

1. Vocabulary Review: Volume 1-2, Volume 3, echinese-pre AP

Review the vocabulary on Quizlets/echinese

2. The First Reading and Written Assignment: Story Rewrite (DUE on the 1 st day of school)

Purchase the following book as soon as possible. During the summer, read the stories (AT LEAST TEN) and finish the following tasks:

ISBN#: 9781622911165

TALES AND TRADITIONS VOL 2; 2E

Paperback

Authors: Yun Xiao, Faye Hui, et al.

Published in 2017

2nd Edition

Cheng & Tsui

1) Read the 10 stories in Section III and IV and answer the following questions in the book. Create a doc in your folder. Name it as Fables and Literary Adaptations + Your name. Type in the Google Doc: the title of each story with your answers for each story (both Comprehension Questions and Discussion Questions).

2) Memorize the names (in Chinese) of the 10 stories with the meaning of them (English).

3) Choose TWO stories to rewrite: This must be typed, double--spaced, use a font size of 16 and include the number of the words at the end of the document. The rewrite has to be in the students' own words and well written. Please do not copy the original story or use Internet sites to help you to compose the rewrite. You will receive no credit for the work that is not your own. You will be graded on following the instructions above and also, the format, grammar, and the language usage.

3. Oral Assignment: Share and Tell (presentation on the first Friday, August 11)

Pick **ONE** story from the book that stood out to you. Retell the story and its significance. Students are expected to have appropriate visual support to go along with their presentation. The presentation must last at least THREE to FOUR minutes. You will be graded based on the provided rubric.

大家好, 我今天要分享的故事是:

....

这个故事告诉我们, ...

谢谢大家!

4. The Second Written Assignment: Weekly Journal Entries (DUE on the 1 st day of school)

1) Write weekly journals for 8 weeks: Type 1 page (double--spaced, font size of 16) each week about anything you want (in 汉字, of course). **8 journals required.**

2) THREE of the eight: Reflections on the news/articles/videos. Go to authentic websites to read news, stories or watch videos and tell me what you like/ not like and why. At least FOUR out of your entire summer journal entries have to be the reflections of the news, stories or watch videos.

3) ONE of the eight: Go to the AP website (provided below) and look over the test components, old tests, etc. for the AP Chinese Language and Culture Exam. Familiarize yourself with the test so you know where all your hard work is going next year. Write down your thoughts (in your journal) about what you have learned. Tell me your positive thoughts, worries, hopes, and etc.

http://apcentral.collegeboard.com/apc/members/exam/exam_information/157009.html

** Extra Credit Opportunities for the SUMMER ASSIGNMENT:

Authentic Films and Songs: (DUE on the 1 st day of school)

- Choose TWO Chinese movies (with or without English subtitles) and write summary and reflections in Chinese for each movie (typed/double--spaced/16) à 20 points/ each

TV series:

- 以家人之名 Go Ahead
- 香蜜沉沉烬如霜 Ashes of Love
- 你是我的荣耀 You Are My Glory
- 亲爱的热爱的 Go Go Squid!
- 去有风的地方 Meet Yourself
- ...

- Choose to listen to FIVE Chinese language songs, understand the meaning of the songs, memorize the singers and the titles of the songs, and be able to sing ONE of them with the lyrics in hand. à 20 points (including singing the song and memorization of the song titles and singers)

Others

Besides doing all these assignments, here are some recommendations for you to do, not only over the summer but also during the regular school year, to help prepare you for the next level of study and AP test.

1. Typing Chinese Characters Tasks (Goal: 40~60 characters / minute, accuracy) Being able to type and choose the “right” character is very important, especially during the AP exam. Under the time strain, speed and accuracy are the keys to succeed.

2. Online Chinese News/ Articles You can go on the Internet to read news and articles in Chinese. Here are some website choices: YouTube, Google, Yahoo and etc.. When you read articles or news, it is very normal that you do not understand every single word; instead, you should be able to get a general idea of what the article is about. You can write the new words that you want to learn and keep them in your vocabulary bible. In a long run, you will realize how many words you have self--taught yourself and how much more you would be able to understand in articles or news later on. 5

3. Publications

It is not easy to find publications in Chinese here around the area. But, if you have friends who speak Chinese, maybe you can borrow some storybooks or old magazines from them. OR if you happen to go to Asian stores (specifically, Chinese stores), you would be able to pick up a Chinese newspaper called: 伊利華報.

4. Online Videos: Soap Operas/ Commercials/ Music Videos/ News Reports

There are many online resources for Chinese learning. When you watch these online videos for the first time, you might not understand everything. But over time, your understanding will

increase. Another option is to record a show, then pick a 3--5 minute segment and keep rewinding it, working with it until you get most of what is going on. You might like working with music videos or commercials when you do this at first. If necessary, write the words that you want to learn in your vocabulary BIBLE and we can discuss them in class.

5. Seek Opportunities to Listen to “LIVE” Chinese

It is extremely important for students to know and get used to different accents in languages. For Chinese, even though it is commonly spoken in the Chinese community, there are still some differences in pronunciation and tones. There are community cultural events and local churches that have activities and services in Chinese and local service organizations that provide services to the Chinese--speaking community. You can help others while helping yourself. Speak Chinese with family, friends, and co--workers. You may be surprised at how many people around the area speak Chinese.

6. Listen to Chinese Music

Visit local shops, department stores or download songs from the Internet. You may even want to consider Podcasts available in Chinese. There are some designed to teach Chinese as well as some for entertainment.

7. Buy an AP Chinese Language and Culture Practice Book

For our class, you are required to have the workbook, which contains EIGHT sections of questions for the exam. In addition to that, there are SEVEN AP practice exams throughout the entire school year (until 1 st of May). Therefore, if you feel that you need more practice than what we will be doing, please feel free to do so. We can always discuss the questions you have from the self-prepared practice exams. 6

8. Useful Resources

Over the summer, you need to get contact with Chinese as much as possible. So, here is a short list of websites from which, authentic material may come:

- YAHOO 台湾 (tw.yahoo.com)
- www.youtube.com
- CCTV (www.cctv.cn)
- SINA 新浪网 (www.sina.com.cn)
- 优酷网 (www.youku.com)
- 哔哩哔哩 (bilibili.com)

9. Familiarize yourself with the AP Chinese Exams from 07 to 15.

It's very important for you to look over what the past AP Chinese exams “look like” and “sound like” so that you know what to expect when our class starts.

Feel free to contact me with any questions or concerns throughout the summer on **Wechat 微信** or through email at tli@francisparkerlouisville.org.

请记住, 我们都在同一条船上:我是船长, 你们是船员。凭着我们的同心协力, 我们一定可以顺利穿越这片汪洋, 抵达“成功”那一岸。

1. Fully addresses and completes the task	5	4	3	2	1
2. Relevant, thorough treatment of the topic	5	4	3	2	1
3. Very well-organized, cohesive presentation	5	4	3	2	1
4. All or almost all of the information is accurate	5	4	3	2	1
5. Accurate social and/or cultural ref. included	5	4	3	2	1
6. Use and control of a variety of structures ...	5	4	3	2	1
7. Rich vocabulary and idioms used with precision	5	4	3	2	1
8. Natural pace with minimal hesitation/repetition	5	4	3	2	1
9. Excellent pronunciation (including tones)	5	4	3	2	1
10. Consistent use of register	5	4	3	2	1